



ANN ARBOR PUBLIC SCHOOLS BOARD OF EDUCATION 2020 GOALS

Action Items

Approved at a Regular Meeting of the Board of Education on April 15, 2020

Ann Arbor Public Schools will lead the nation in educating and empowering every student, every day, with compassion and integrity in a welcoming environment. To further this vision, trustees of the Board of Education have committed to continuous improvement and prioritized the following goals for the Board:

Promote a culture of trust, collaboration, and growth on the Board and in the district by:

- demonstrating a high level of Board professionalism
- documenting the trustees' shared values to find a balance of trust and tension,
- inviting and empowering diverse voices and multiple perspectives from students, staff, families, and community members,
- welcoming physical and virtual public access to board business, and
- examining all decisions through an equity lens.

Authorize and support the successful implementation of a district strategic plan [link] that:

- places equity at its center,
- guides the district's excellent, innovative, and effective educational programs, and
- attracts a diverse and high-quality workforce

Cultivate a high level of trust and confidence between the Board and Superintendent through consistent, courageous and constructive communication, comprehensive succession planning, setting clear expectations through our evaluation process [link]

Develop a transparent financial roadmap for a balanced budget [link] that:

- effectively manages district resources,
- allocates finances in an equitable manner,
- leverages community partnerships,
- diversifies revenue sources, and
- preserves and grows fund equity.

Establish a high level of professionalism to ensure excellent board governance through:

- a commitment to appropriate individual and team professional development,
- a common understanding and adherence to establish processes,
- a regular review and revision of bylaws, Affirmation of Boardmanship, and agreements with one another,
- adoption of expectations for trustee deliverables, and
- conducting an annual board self-assessment using a research-based evaluation method.

Support and lead, when appropriate, community members in advocacy efforts at national, state, and local levels on key issues of education funding and policy.